

Child's Play Private Nursery



Ferryhill Community Hub, Lambton Road, Ferryhill, Durham, DL17 8TB

Inspection date	31 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is superb. Staff use precise observations and assessments of children's learning to plan high-quality activities that offer challenge to children as they play. Resources are rich and plentiful. Staff sensitively play alongside children and are exceptionally skilled at supporting them to think about what might happen next. This helps to develop children's thinking skills.
- Partnerships with parents are remarkable. Excellent systems are in place that involve all parents in their children's learning. Parents are regularly invited into the nursery for special events, including stay and play sessions. Staff have created superb home-link topic bags to support parents with children's different developmental stages at home.
- Staff offer flexible settling-in sessions which are tailored to suit the individual needs of all children. Extensive information is gathered from parents when children first start at the nursery. This helps to inform children's starting points in learning.
- Children's understanding of healthy lifestyles is exceptionally well supported. Children are offered choices from freshly cooked, healthy foods during mealtimes. They are provided with healthy fruit bags to take home and detailed information is given to parents to support children's healthy lifestyles.
- Children have an excellent range of opportunities to develop their physical skills. They make full use of the outstanding outside area and demonstrate their expert skills.
- All children make excellent progress towards the early learning goals. Children are very well-mannered. They demonstrate strong attachments to their key persons and form excellent relationships with each other. For example, children hug each other to welcome them back to nursery after their holidays.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent performance management systems to evaluate and maintain the first-rate practice.

Inspection activities

- The inspector observed the quality of teaching during activities, both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the provider, nursery manager and deputy nursery manager. She looked at relevant documentation, including evidence of the suitability and training of staff working in the nursery.
- The inspector discussed the provider's plans for improvement.
- The inspector spoke to several parents and children during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Children's safety and well-being are given the highest priority. Meticulous policies and procedures are skilfully woven throughout all aspects of practice. Leaders and staff are exceptionally vigilant in supervising children and are extremely attentive in meeting children's individual needs. They demonstrate an extensive amount of knowledge about safeguarding practices. Staff have ample opportunities to access training courses and research materials to extend their already excellent knowledge of how children learn. Leaders intend to develop current supervision sessions and observations of staff practice to maintain outstanding outcomes for children. Children are extremely well supported to develop an awareness of how to identify hazards in their environment. Leaders are extremely ambitious. They have received many accolades and recognition on a national level for their contribution to business and their drive for quality. Scrupulous self-evaluation procedures are in place. Leaders create highly detailed action plans from the priorities identified and immediately address any gaps in provision. The views of parents and children are exceptionally well captured and contribute to maintaining the highest quality in all areas. Precise monitoring systems are in place to analyse children's progress and to swiftly identify gaps in learning.

Quality of teaching, learning and assessment is outstanding

Children are extremely confident and do things for themselves. They demonstrate fantastic creative skills. Children become deeply engaged in their learning and invent their own games and scenarios. They invite others into their play and make full use of the resources and props available to them. This helps to extend their learning even further. Babies and young children have tremendous opportunities to develop their exploratory skills. They make new investigations in their learning and develop new ideas as they find out what things can do.

Personal development, behaviour and welfare are outstanding

Staff are extremely nurturing and offer a warm and welcoming approach. The inclusive, first-class learning environment is exceptionally well resourced and highly stimulating. Remarkable partnership working with other professionals is in place. Community police officers regularly visit children to support them to develop an awareness of their roles and how they can help. Teachers from local schools visit children before they start Reception class. This helps children to become familiar with their new teacher. Children's behaviour is exemplary. Staff are fantastic role models for children and offer ongoing praise and encouragement. This helps to develop children's self-esteem.

Outcomes for children are outstanding

Children make rapid progress in all areas of learning. They have excellent communication skills and talk confidently about what they are playing with. Their early writing skills are very well supported. Children are provided with opportunities to develop their muscle control from an early age. They participate in a play dough disco, patting, squeezing and moulding dough along to the music. Children are exceptionally well prepared for their next stage in learning and the eventual move on to school.

Setting details

Unique reference number	EY493816
Local authority	Durham
Inspection number	1030248
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	75
Number of children on roll	82
Name of registered person	Wayman Developments Ltd
Registered person unique reference number	RP534922
Date of previous inspection	Not applicable
Telephone number	01740651789

Child's Play Private Nursery was registered in 2015. The nursery employs 13 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

